ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION - B (Marks 36)

Q. 2 Read the following passage carefully and answer the questions appended to it.

Note: Question No. (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each.

(6 + 4x3 = 18)

The alarming and incessant growth of population is causing serious economic problems in almost all continents. Great pressure is being placed on <u>arable</u> land, water energy and biological resources. As the world population grows, the food problem will become increasingly <u>severe</u>. Certainly, with a quarter million people being added to the world population each day, the need for grains and all other food will reach <u>unprecedented</u> levels. More than 99 percent of the world's food supply comes from the land. At present, fertile agricultural land is being lost at an alarming rate.

Water is another <u>critical</u> item for cultivation. <u>Massive</u> amount of water is required during the growing season for cultivation. Competition for water resources among individuals, regions, countries and associated human activities are already occurring with the current world population. Water resources are under great stress as populated cities, states and countries require and withdraw more water from rivers, lakes, and resources used for food production. The developed countries use massive amounts of fossil energy for fertilizers, pesticides, irrigation and for machines as a substitute for human labour, because fossil energy is a finite resource, its depletion accelerates as population needs for food and services escalate.

Strategies for the future must be based on the conservation and careful management of land, water, energy and biological resources needed for food production. Yet none of these measures will be sufficient to ensure adequate food supplies for future generations unless the population growth is simultaneously curtailed.

Questions:

(i) Summarize the given passage. Also suggest a suitable title to it.

(5+1=6)

(ii) Why is over population a big challenge of today's world?

OR

What strategies should be adopted for safe future of our planet?

- (iii) Explain how the agriculture land is being lost?
- (iv) How is fossil energy a finite resource?

OR

How are water resources under great pressure?

(v) Give the synonyms of the words that are underlined in the passage. (Any three)

OR

Give the antonyms of the words that are underlined in the passage. (Any three)

Q. 3 A. Paraphrase any ONE of the following stanzas:

(02)

I. Once or twice though you should fail,

If you would at last prevail,

Try again

If we strive, 'tis no disgrace'

Though we did not win the race---

What should you do in that case?

Try again

OR

II. Figure it out for yourself, my lad

You' ve all that the greatest of men have had

Two arms, two hands, two legs, two eyes

And a brain to use if you would be wise

With this equipment they all began

So start for the top and say "I can"

B. Read the following stanzas carefully and answer the questions appended to it:

I. I hear leaves drinking rain;

I hear rich leaves on top

Giving the poor beneath

Drop after drop;

'Tis a sweet noise to hear

These green leaves drinking near

Questions:

(i) What do the rich and poor leaves symbolize?

(02)

(ii) Identify two examples of personification in the above stanza.

(02)

OR

			And tw They st Along t Ten the	uous as the stars that shrinkle on the Milky way tretched in never-ending the margin of a bay: busand saw I at a glance	y, g line e,						
Questi	ons		TOSSIN	g their heads in spright	ly dance						
Questi	<u>0113.</u>	(i)	Write two poetic	devices used in the st	anza.				(02)		
		(ii)						(02)			
	Q. 4	A.		(any four) of the follo	wing:				(04)		
		(i)	We have heard a			(Change into	_		e)		
		(ii)	Nobody was absent. (Change into affirmative sentence What a delicious meal! (Change into assertive sentence)								
		(iii)					entence)				
		(iv)	_	picycle yesterday.	-	e into negativ					
		(v)		ised the boys to work h	nard. (Change	_					
		(vi)	It is a horrible night. (Change into exclamatory sentence						.)		
	В.	Change	_	entences into indirect		speech. (Any	four)	(04)			
		(i)		he sun rises in the Eas	t".						
		(ii)		I do not believe you".							
		(iii)	He said to Abid,								
		(iv)	She said, "I am								
		(v)	They said, "Bray	vo! You have done wel	ll".						
	C.			blanks with appropriate degrees of adjective given in the bracket. (Any four) ilver is (plenty) than gold. (04)							
		(i)									
		(ii)		s well is (sweet)		10					
		(iii) (iv)		(dangerous) anim (good) than cure.		1.					
		(v)		on is the (bad)							
		(vi)	She is a(or arr.						
		(11)	one is a(wise) woman.							
				<u>SECTION</u> -	– C (Marks 24	<u>4)</u>					
Q. 5	Write	an applica	tion to the Princip OR	oal for proper arrangem	ent of clean d	rinking water	in your scho	ool.	(08)		
	Write a	a letter to		vspaper highlighting th	ne need of park	c in your area					
0.6	II.aa aw		. 4	dan in ann CIV af the	. blamba 40. aas		II				
Q. 6.			ice only once.	vices in any SIX of the	e dianks to co	mpiete the p	rocess. Use (eacn	((06)	
	Thus	Firstl	y Moreover	Inconclusion	Thirdly Se	econdly I	Iowever	Most imp	ortantly	Or	
	_	_		ons why practice is imp		-			•		
	skill is by actually doing what you will have to do in the real world, I think practice can be a fun way of putting										
	in the necessary hours. There are,, some people who will disagree, and, it is said that people										
	tend to remember 10-20% of what they read, hear, that number rises to as much as 90% when you put theory to practice, following up explanation with practice is key to mastering a skill it can be said that										
				wing up explanation wi	th practice is I	key to master	ing a skill	1t C	an be said i	that	
Q. 7.	-		man perfect. n any ONE of the	e following topics: (200)-250 words)				(10)		
	Travel	as part of	Education OR								
	Benefi	ts of digit	al technology								
	Mv Fa	vourite H	OR obbies								